Yes, come into your child's classroom and visit for awhile.

It's a bit crowded, of course; nevertheless we can talk about some of your child's activities and can discuss some school facts that have a direct bearing on your child's future.
Your Board of Education

Believes In Your Child's Right

TO —

SCHOLASTIC DEVELOPMENT — 1
VOCATIONAL DEVELOPMENT — 9
SOCIAL DEVELOPMENT — 12
PHYSICAL DEVELOPMENT — 15
SAFETY — 18
CREATIVE DEVELOPMENT — 20
MORAL AND SPIRITUAL DEVELOPMENT — 23
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GOOD SCHOOL-COMMUNITY RELATIONS — 31
FUNCTIONAL SCHOOL PLANTS — 33

--- BUT ---

HERE ARE SOME DISTURBING FACTS — 41
WHERE DOES YOUR CHILD GO FROM HERE? — 50
Your Child Learns

READING

In Classes

In Small Interest Groups

In Individual Sessions With His Teacher
Your Child Learns to Read

AND

For Information

For Pleasure

Sometimes his reading leads to other learning experiences.
Your Child Learns
WRITING

And
Along With
His Writing
He Learns
SPELLING

Plus
All the
Mechanics
of
GRAMMAR
Your Child Learns
ARITHMETIC

By Actual Experience

By the Blackboard Method
Your Child Learns

Geography

Science

AND

Special

Skills
Your Child Brings

The World

Into His Classroom

Page Six
And Takes... His Classroom Into The World

BOWLING-GREEN
HERE WE COME
If Your Child Is Handicapped

His Instruction is Still Carried on
by Fayette County Teachers

In Your Own Home or...

At Cardinal Hill Hospital
VOCATIONAL DEVELOPMENT

Your Child Gains Vocational Development...

In the Classroom
At Special Career Conferences — When Former Students and Other Business and Professional People Come to School to Inform Your Child About Various Careers.
SOCIAL DEVELOPMENT

Develops

Your Child

By Going on Field Trips . . .

By Working With Others

Socially

And Picnics

By Helping Teachers Plan Special Activities

Page Twelve
By Participating In . . .

Proms

Pageants

Sports

Folk Games and Dances

And Other Extra-curricular Activities
By Learning Democratic Procedures and

Respect for The Democratic Heritage
PHYSICAL DEVELOPMENT

Your Child Develops Physically Through . . .

A Well-Conducted Health Program
A Varied

Sports

Program

Page Sixteen
Wholesome Playground Activities and...
Safety For The Sake of Your Child

Drivers Trained to Render First Aid

Safety-Checked Buses

Safety-conscious Pupils

Safety-checked Drivers

Page Eighteen
Drivers Learn Safety Rules of the Road

Your Child Learns Habits of Safety

Fayette County School Buses transported an average of 6,400 pupils each school day in 1954-55.

These buses have been operated for ten years without a serious injury.*

* See Page 36.
CREATIVE DEVELOPMENT

Your Child Develops Creatively In ... MUSIC
Dancing

Dramatics
Arts and Crafts
MORAL AND SPIRITUAL DEVELOPMENT

Your Child Develops Morally and Spiritually
Through . . .

Daily Homeroom
Bible Readings

Daily Homeroom
Prayer Periods
Well-Planned Homeroom Guidance Programs

Involving Pupils, Teachers and Parents

Page Twenty-four
Learning to Share With Others who are less fortunate.

(Your child’s offering makes up a part of this Thanksgiving food contributed to needy families in Fayette County).
Cumulative Records and Tests Are Filed as an Aid To the Understanding and Guidance of Your Child
WELL-QUALIFIED TEACHERS

Your Child's Teachers are Well Qualified Through . . .

Professional Improvement Conferences

Page Twenty-seven
Curriculum Improvement Projects

Individual Faculty Meetings
Professional Preparation

- Bachelor's Degree: 63.9%
- Master's Degree: 24.5%
- 15 or More Hours Above Master's: 11%
- Less Than Bachelor's: 0.6%

Professional Experience

- 0-5 Years: 41%
- 6-10 Years: 12%
- 11-20 Years: 25%
- Over 20 Years: 22%
Your Child Has the Advantage of Good School-Community Relations Through...

Parent-Teacher Conferences

Parent-Teacher-Pupil Conferences

School-Club Co-operation (Here 4-H Club Sponsors confer with a Principal.)

Parent Evaluation of the School Program
Community Leaders' Participation in School Conferences

Parent-Teacher-Pupil Participation in School-Community Activities

Classes for Parents
Your Child Is Fortunate to Have Functional School Plants

The Special 32-cent Tax Which You Voted in 1951 Has Provided Your Child With—

THE NEW CLAY’S MILL ELEMENTARY SCHOOL.—An example of the growth and modernization of your child’s schools, has a completely automatic heating plant which heats outside air and circulates it through the twenty-three classrooms. Other features are skylights throughout the building and a library which has books for every interest.
THE NEW YATES ELEMENTARY SCHOOL.—Also has skylighting. Radiant heating is used in the rooms of the first three grades. Each room in these grades is also equipped with sinks, fountains, and restrooms. The school has twenty classrooms, a music room, a library and a gymnasium-auditorium.

Each of these schools is equipped with modern cafeteria facilities.
The 32-cent tax also enabled your board of education to have this former stone bus garage converted to classrooms, library, offices, etc. to form what is now Lafayette Junior High School.

The same tax financed the construction of this new bus garage and repair shop.

This tax has further resulted in new additions at Athens, Douglass, Kenwick, Linlee, Picadome and Shelby, plus a 15-acre site for another new elementary school.
Your Fayette County Board of Education has a complete and clear title to its 61 safety-equipped* buses and one service truck. The number of buses has increased from 36 in 1949-50 to the present 61. The average number of pupils transported daily has grown from 4,687 in 1949-50 to 6,400 in 1954-55. The annual cost has increased from $79,065.95 to $118,896.50 during the same period.

Through ownership and operation of its own buses the Board has saved a total of $150,375.40 or $25,062.57 a year during the past six years. Adding to this the money the Board has received as reimbursement on special use of the school buses on trips and money for tires, batteries and other items sold for salvage, by the end of the 1955-56 school year, the savings will have amounted to $196,437.99. These figures were arrived at by comparing the total cost of board-owned bus transportation during the past six years with figures based on the cost of privately owned buses during the school year 1943-49.

*See "Safety" page 19

Page Thirty-six
Your Child Is Provided With Excellent Library Facilities.
There is a library in each of the fourteen schools. The number of full-time librarians has grown from four in 1949-50 to ten in 1954-55, and the appropriation per child has increased from $1.15 to $1.75 per child during this period. Statistics for 1954-55 show that there are 32,270 books in only eleven of the school libraries, that the Board's appropriation is $14,932.75 and that gifts, fines and payments for lost books brings the total amount for financing the library program to $16,643.90. 78% of this goes for books, 5.3% for supplies and tools, 5.4% for magazines and newspapers and 6.6% for re-binding books. In these eleven schools there is an average circulation of 20 books per child each year.

Of course, there are many other facilities in the schools which contribute to your child's development. You may refer to preceding pages again for pictures indicating facilities in such major areas as music, vocational education and sports.
All the services for your child presented in the preceding pages originated in fourteen school plants consisting of 281 classrooms, thirteen cafeterias, eleven gymnasiums and fourteen libraries, all of which have a total estimated value of $5,115,000.

The Money That Pays for Your Child's Education Comes From These Sources

And This is Where the Money Goes

During 1954-55, $2,259,384.02, or an average of $217.25 per pupil was spent to keep your Fayette County Schools in operation
Thus your child develops Scholastically, Vocationally, Socially, Creatively, Morally and Spiritually through well-qualified teachers, good school-community relations and functional school plants. When graduation comes your child is a well-rounded individual prepared to enter the world where character and training are in demand. His school experiences will remain with him throughout his life both as his most valuable assets and as his most treasured memories.

YOUR CHILD HAS A RIGHT TO THIS KIND OF EDUCATION . . .
BUT...

Here Are Some Disturbing Facts-

Facts That Limit Your Child's Opportunities For A Good Education
AN EFFECTIVE EDUCATIONAL PROGRAM FOR YOUR CHILD BECOMES INCREASINGLY DIFFICULT BECAUSE OF CERTAIN UNSATISFACTORY CONDITIONS THAT EXIST AND THAT CONTINUE TO INCREASE.

For Example . . .

Your child may be one who attends classes in this sub-standard building, or he may go to school in a Quonset Hut as some Fayette County pupils do.
Your child may be one who eats in this crowded basement cafeteria, or he may attend one of the three elementary schools that have no cafeterias at all.

Your child may have to study in a classroom adjacent to a noisy gymnasium, or he may attend one of the five elementary schools that have no gymnasiums at all.
Such conditions result from one major problem, a problem that must be solved for the sake of your child.

THE PROBLEM IS THAT THE SCHOOLS' INCREASE IN REVENUE IS NOT KEEPING PACE WITH THE INCREASE IN ENROLLMENT AND ATTENDANCE.

This aerial picture of Clays Mill School indicates the growing wave of a population which will overflow and submerge our schools if we do not prepare for the crisis. In the five years since the 1950 census, Fayette County has gained 18,805 new citizens.
During the past five years pupil membership has kept ahead of actual classroom capacity.

As enrollment increases, the amount of money available for expenditure per pupil for current expense decreases. This fact is more easily seen by comparing the national average expenditure per pupil with the average for Fayette County. In 1948-49, for example, the national average expenditure per pupil was $181; the Fayette County average was $179. In 1954-55 the national average was $261 per pupil, but the Fayette County average was only $217.
Your Two New Elementary Schools Brought Only Temporary Alleviation of Overcrowded Conditions

Emergency measures are now being taken to utilize all available space for this year's increased enrollment.

At both Yates and Clays Mill each of the spacious first grade classrooms like this have been partitioned and converted into TWO SUBSTANDARD classrooms.

This Room, which was the principal's office at Clays Mill last year, has also been converted into a classroom. A cloakroom was converted into a new principal's office.
This is a view of the lobby of Clays Mill School as it appeared soon after construction.

This is the same lobby as it appears today. The architect's design for beauty has yielded to the urgent need for another classroom.
The 1954-55 average salary of Fayette County Teachers was $3,550, slightly below the national average of $3,605, but higher than the $2,625 average for Kentucky. During the past five years, the salary of Fayette County Teachers has increased $600.

HOWEVER . . .

In actual purchasing power that increase amounts to only $190. In other words, the teacher's purchasing power in 1950 was $61.55 per week. His purchasing power in 1955 was $65.25, an increase of only $3.70 per week in five years.

At such a low salary it becomes increasingly difficult to get and retain qualified teachers for your child.
What About That 32-cent Tax?

The 32-cent school building tax you voted in 1951 represented an increase of 21.3% in rate. The tax assessment ratio for that year was 33.3% of actual value. In 1954-55 the ratio had dropped to 29.3%. This represents a decrease in assessment ratio of 23.5%. The schools have, consequently, lost more revenue through reduced assessment ratio than has been gained through the additional building levy.
WHERE DOES YOUR CHILD GO FROM HERE?

We Must Choose Between Two Evils—Double Sessions or A Twelve-Months School Schedule—

Unless Our School Plants Are Expanded at Once.

(This news item of August 9, 1955, points up the situation)

THE LEXINGTON LEADER

Advisory Committee Recommends New Senior High County School

Construction of a new senior high school for county pupils and use of school buildings on a 12-month basis are recommended by an advisory committee on special problems in a report submitted Monday night to the Fayette County Board of Education.

The new school would be located at some site north of U. S. Route 25. The committee recommended that all senior high programs for county pupils be provided there and at Lafayette Senior High School. At present the county operates another high school at Athens.

Dr. A. D. Albright, chairman of the advisory committee, said the group considered that some 3,500 children live north of U. S. 25, used as a dividing line north and south for the county, and about 5,000 live south of it.

He said the recommendation on year-around use of schools was made in the light of the committee's preface to the entire report:

"In recognition of rapidly increasing school enrollment, higher holding power of the schools, present school housing facilities, lack of available capital outlay funds for new construction, the residential locations of pupils."

The committee asked that a study it started be continued on the use of buildings all 12 months or "some equal arrangement," with a view toward accommodating enrollment which has been climbing steadily.

Present buildings can handle no more than 10,000 pupils. That many are expected in the 1956-57 school year. No plans for new buildings have been made because there is no money to build them.

The committee also recommended expansion of present facilities at Lafayette Junior and Senior High Schools to give adequate accommodations for physical education, feeding and assembly. The school board adopted the report.

{ We must be aware of these facts.

{ We must solve this problem.
Here's one of Fayette County's toughest problems—the rapidly mushrooming growth of our school population!

The 4,565 children added to Fayette County School enrollments since 1945 have already crowded classrooms to the danger point. Will Fayette County go the way of some other communities where overcrowding is so serious pupils are on double sessions, or sitting two to a seat?

What will the situation be like in 1965 when we have added an estimated 6,961 more children to our elementary and secondary grades? Will we have the schools for them? The teachers? The books, playground facilities and equipment needed? The tax dollars it takes to provide them all?
Credit For This Report Belongs to the Following:

ADVISORY COMMITTEE
Dr. A. D. Albright  Ernest Fox  Luther Jones  Dr. N. C. Turpen
Penrose Ecton  Mrs. Evelyn Greer  Mrs. Sue Monson  E. R. Ward
Bernard Fagan  Miss Elsie Hayes  E. M. Norsworthy  James Yonts

PICTURES
Principals of the various schools
The Lexington Herald-Leader

ART WORK
Lowell D. Williams
Mrs. Burtis Franklin

CHARTS AND GRAPHS
Burtis Franklin
E. Stiles Robertson

PHOTOGRAPHY
Bernard Fagan
Charles Burcham

OTHER ILLUSTRATIVE MATERIAL
The National Citizens Commission
for the Public Schools

WRITING AND LAYOUT
John D. Engle, Jr.

—A Publication of the Fayette County Board of Education—
What's A Child Worth?